Daniel Ninth Grade Campus
2017-2018 Freshman Course Selections

Student Data

Student Name: _____ Date of Birth: _____

Student ID: _____ Last 4 of SSN: _____

High School credit generating courses.

√ **Select any High School credit-generating courses that you have taken while in 8th Grade.**

☐	Health	☐	Spanish I	☐	Algebra I	☐	Art I	☐	Theatre I
☐	Professional Communication	☐	Principles of Agriculture	☐	Journalism I				
☐	Other:								

Endorsement Selections

√ **Choose the Endorsement Pathway(s) you plan to pursue. See Registration Packet for Endorsement information.**

Arts and Humanities	Business and Industry	Public Services	STEM	Multi-Disciplinary
☐ Choir	☐ Finance	☐ Cosmetology	☐ Science	4 credits each in English, Math, Science and Social Studies
☐ Band	☐ Business Management	☐ Education & Training	☐ Computer Science	
☐ Color Guard	☐ Welding	☐ Health Science	☐ Engineering	4 credits in Dual Credit or AP courses
☐ Theatre	☐ Veterinary Science	☐ Fire Science	☐ Mathematics	
☐ Visual Arts	☐ Newspaper			4 Advanced Courses from each Endorsement
☐ Lang. Other Than Engl.	☐ Yearbook			
☐ Social Studies	☐ Automotive Technology			
	☐ Animation/Graphic Design			

Core Courses

Choose one course from each of the following required Core Subjects.

ELA	√	COURSE #	COURSE TITLE		SCIENCE	√	COURSE #	COURSE TITLE
	☐	1001	English 1			☐	3001	Biology 1
	☐	1101	PAP English 1			☐	3101	PAP Biology 1

MATH	√	COURSE #	COURSE TITLE		SOCIAL STUDIES	√	COURSE #	COURSE TITLE
	☐	2001	Algebra 1			☐	4002	World History
	☐	2002	Geometry 1 #			☐	4001	World Geography^
	☐	2102	PAP Geometry #			☐	4201	AP Human Geography^

Elective Courses

Choose 3 full credits of Electives.

GENERAL ELECTIVES
☐	1021	Journalism 1
☐	1031	Newspaper 1 #
☐	1011	Debate 1
☐	6000	Health *
☐	8208	Professional Communication *
☐	1041	Yearbook 1 #

CAREER & TECHNOLOGY ELECTIVES
☐	8000	Prin. of Ag, Food, & Natural Res.
☐	8100	Principles of Construction
☐	8302	Business Information Management
☐	8300	Prin. of Business Marketing & Fin
☐	8500	Principles of Health Science
☐	8707	Family & Community Services *
☐	8702	Interpersonal Studies *
☐	8804	Digital Interactive Media
☐	8013	Principles of Floral Design
☐		

COMPUTER SCIENCE ELECTIVES
☐	2111	PAP Computer Science #

PE/ATHLETICS ELECTIVES
☐	6051	Weight Training (Boys)
☐	6061	Weights and Aerobics(Girls)
☐	6011	Team Sports
☐	6141	Athletic Trainer (application)
☐	6101	Football 1
☐	6111	Volleyball 1
☐	6201	Basketball 1 (Boys)
☐	6211	Basketball 1 (Girls)
☐	6221	Soccer 1 (Boys)
☐	6231	Soccer 1 (Girls)
☐	6321	Baseball 1
☐	6311	Softball 1
☐	6121	Cross Country 1
☐	6301	Golf 1
☐	6131	Tennis 1
☐	6241	Swimming 1

FOREIGN LANGUAGE ELECTIVES
☐	5001	Spanish 1
☐	5002	Spanish 2 #
☐	5011	Latin 1
☐	5051	American Sign Language 1

FINE ARTS ELECTIVES
☐	7001	Art 1
☐	7002	Art 2 #
☐	7072	Art 2, Design 1 #
☐	7701	Theatre 1
☐	7702	Theatre 2 (audition)
☐	7911	Choir 1
☐	7811	Band 1
☐	7821	Jazz Band 1 (audition)
☐	7831	Color Guard 1 (audition)
☐	7006	Music Theory 1
☐	8013	Principles of Floral Design

AGRICULTURE SCIENCE ELECTIVES
☐	8000	Prin. of Ag, Food, & Nat. Res.
☐	8001	Livestock Production #
☐	8002	Small Animal Management *#
☐	8003	Equine Science *#
☐	8010	Wildlife, Fisheries & Eco. #
☐	8015	Ag Mechanics & Metal Tech #

LEGEND

^ Course not required for graduation

* Denotes Semester Course (.5 credit)

Prerequisite course required

All students must choose two full credits of Alternative Electives choices. Please indicate those choices below.

ALT. CHOICE #1 _____|_____ ALT. CHOICE #2 _____|_____

COURSE #   TITLE   COURSE #   TITLE

Please direct all questions to Carla Turner, Counselor at the Daniel Ninth Grade Campus. 817-441-4504 cturner@aledoisd.org

No changes may be made after June1, 2017.

Graduation Requirements & Endorsement Information

The following requirements are set forth by the Texas Legislature, State Board of Education & Aledo ISD

Students may graduate under the Foundation High School Program (FHS) or the Distinguished Level of Achievement Program (DLA). Students who graduate under the FHS Program have limited post-secondary educational options, therefore, we guide all students towards the DLA Program when planning courses for ninth grade.

Why it Matters
Graduating under the DLA program will:
- allow students to compete for the 10% automatic admission eligibility into any Texas public university and allow students to be more competitive college applicants

What's Required
For students to graduate under the DLA program, they must fulfill the following requirements:
- Complete all curriculum requirements for the FHS Program
- Earn at least 26 credits (including a 4th credit in math, a 4th credit in science, and at least 2 additional electives)
- Complete all curriculum requirements to earn at least one Endorsement (including the completion of Algebra ll)

Endorsements allow students to explore a career or subject area of interest while in High School which will aide students in making post-secondary plans. Endorsement options and curriculum requirements are outlined further on pages 14-18 in .the Ninth Grade Course Registration Supplement.

Endorsement Options	
Endorsement	**Curriculum Requirements**
Arts & Humanities	Successful completion of 4 courses in Fine Arts, languages other than English, or 5 credits in Social Studies
Business & Industry	Successful completion of at least one pathway in the area of Finance, Business Management, Welding, Veterinary Science, Newspaper, Yearbook, Automotive Technology, or Animation/Graphic Design
Public Services	Successful completion of at least one pathway in the area of Cosmetology, Education & Training, Health Science, or Fire Science
STEM	5 credits in either Math/Science or 4 credits in one of the other STEM pathways
Multidisciplinary Studies	4 credits in each of the Core Courses (including Chemistry and/or Physics); 4 AP or Dual Credit Courses; or 4 Advanced courses either within a single endorsement area or multiple endorsement areas

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Pre-AP/AP Schedule Change Policy

Students may sign up for Pre-AP/AP courses as they choose. However, it is important for them to understand the steps that must be taken to drop a class if they aren't experiencing their desired level of success.

Students may change from a Pre-AP/AP course to the on-level version of the same course AFTER creating and submitting an Academic Action Plan. The AAP is a document used to denote a student's good faith effort to complete class assignments, maintain good attendance, participate in tutorials, etc. indicating a genuine attempt to be successful prior to leaving the higher level course. Once completed and signed by the student, teacher and parent, the AAP can be submitted and a withdrawal form can be obtained. Students who move from a Pre-AP/AP course to an on-level version of the same course will be held responsible for making up all knowledge and skills covered in the on-level class prior to the move, and the grade earned in the Pre-AP/AP course will transfer with the student. Students not experiencing success in a Pre/AP course will be automatically moved to an on-level course at semester to attempt to avoid the loss of credit.

I have read and understand the policy and procedures for dropping a Pre-AP/AP course.

Student Initials _____   Parent Initials _____

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